



2018-19

ANNUAL REPORT

MISSION

The mission of the GOALS Center is to address absenteeism and at-risk behavior through encouragement of coordinated efforts to improve student attendance and learning. This mission is carried out through Family Advocate services, offered voluntarily to families struggling with regular and consistent school attendance.

PARTNERS

The GOALS Center works in partnership with the 11 public school districts in Douglas and Sarpy Counties of Nebraska.



STUDENTS SERVED



200 students in
grades K-12
engaged in
programming



51 unique
schools were
represented



48% of families
fell below the
federal poverty
line

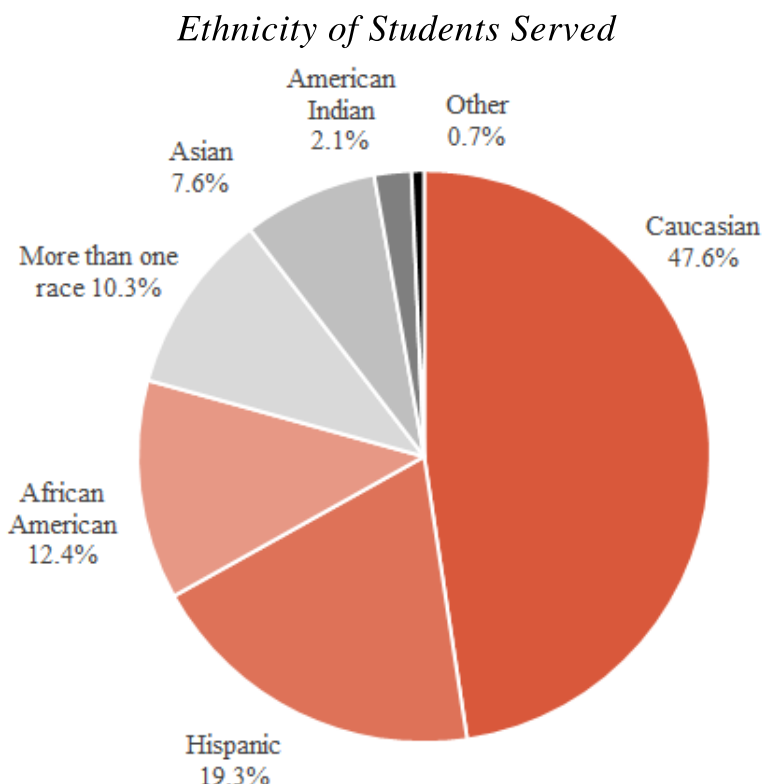
Family Advocate staff engaged the student and entire family in addressing attendance concerns through an array of services including:

- home visits
- school visits
- assessment of barriers to attendance
- development of an individualized service plan
- setting goals and monitoring attendance
- connections to resources

Note: Data represents a time frame of July 1, 2018 - June 30, 2019.



GOALS staff attended the Attendance Awareness Conference held in Council Bluffs, which offered an opportunity to network and learn from other attendance programs and initiatives.



PROGRAM OUTCOMES

As we look at the past year, student outcomes are discussed in terms of changes in attendance, juvenile justice system involvement, and access to resources for long-term support.

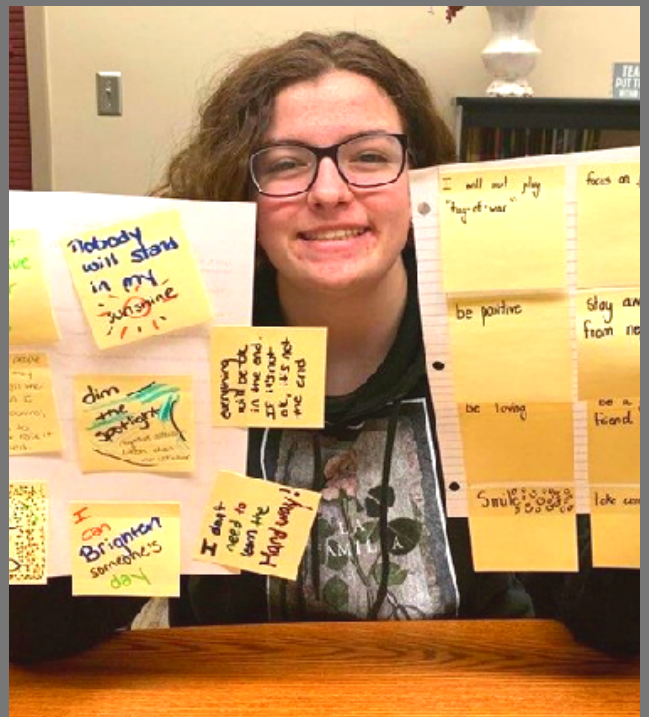
66% of students served increased their rate of attendance.

87% of students were prevented from having juvenile justice system involvement due to attendance concerns.

63% of families were connected to at least one new resource, based on their unique needs.

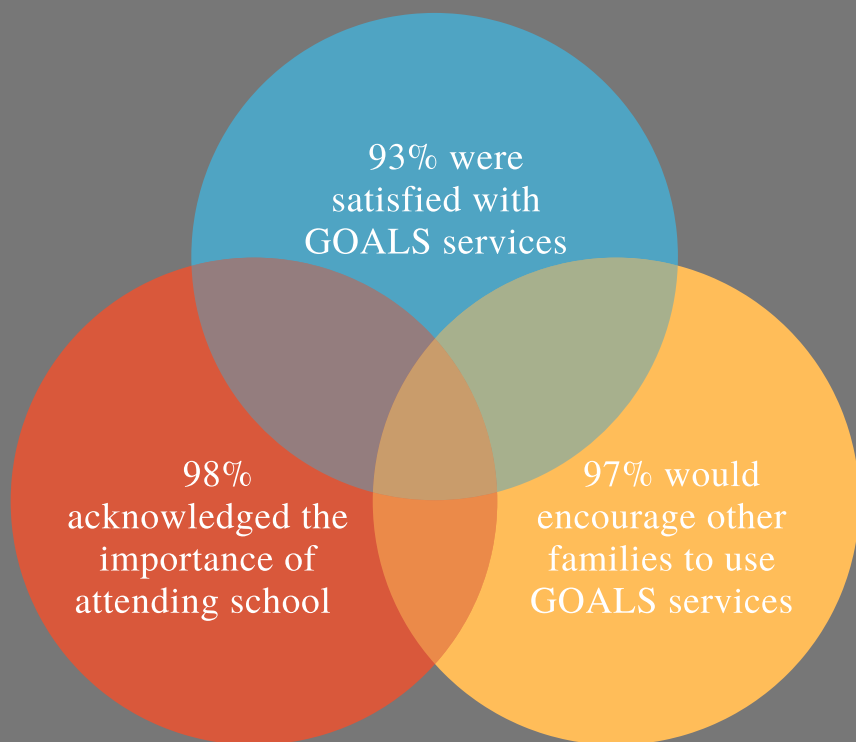
"As the Superintendent of the Papillion La Vista Community Schools, the GOALS Center is a valued educational resource and partner. We know that regular school attendance is critical to student success. The GOALS Center helps our schools identify students and families with attendance challenges and put a plan in place to support them. I can't say enough positive things about the GOALS Center and their staff. We couldn't do our job without them."

*Dr. Andrew Rikli,
Papillion LaVista Community Schools*





FAMILY SATISFACTION



At case closure, students and caregivers were asked to tell us about their experience working with the GOALS Center. Their feedback was overwhelmingly positive as they identified the benefit of being supported.

"I really liked the fact that we have someone who was there to guide us and support us."

Caregiver

In spring 2019, we surveyed school partners who had referred students to our program between 2017 and 2019. The survey focused on satisfaction with services, and gathering general feedback. We were able to collect input from 57 individual school staff (56.4% response rate).

School partners indicated that having a support whose focus is attendance is a huge benefit to them and the students they serve.

SCHOOL SATISFACTION

81% satisfied with GOALS services

92% were likely to use the services again

"The GOALS staff understand that to address attendance there are many complex factors."

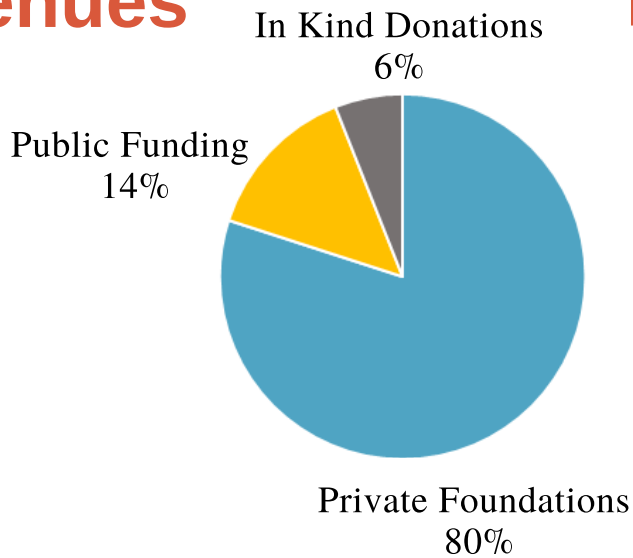
School Partner

"GOALS provides us with an option to help families when attendance is chronic."

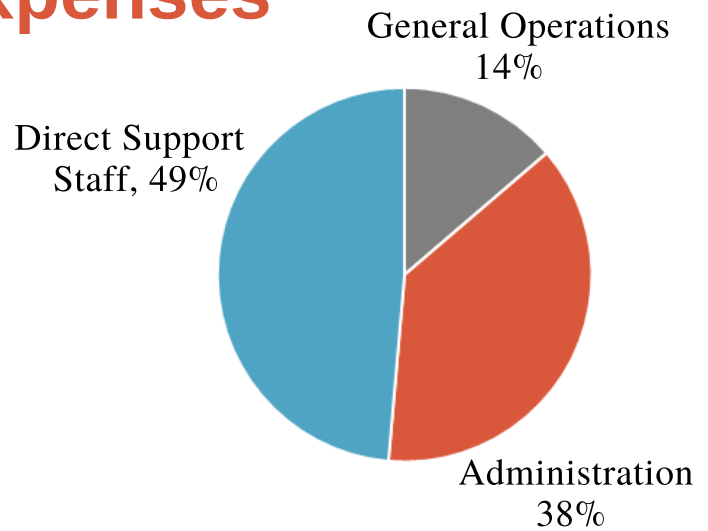
School Partner

FINANCIALS

Revenues



Expenses



Total budget (July 1, 2018-June 30, 2019): \$502,359.



We presented to 80 professionals at the Nebraska Juvenile Justice Association Conference in May, highlighting how to spot the multifaceted barriers to school attendance.

2018-19 FUNDERS

Thank you to all of the organizations and individuals who helped financially support our work over the last year. We are very appreciative of your commitment to helping students and families succeed.

Bellevue Community Foundation

Cox Foundation

Learning Community of Douglas and Sarpy Counties

Midlands Community Foundation

Omaha Community Foundation

William and Ruth Scott Foundation

The Sherwood Foundation

United Way of the Midlands

We understand at GOALS that each family is different and people have areas of strength and need. From time to time the needs of a family end up negatively impacting student attendance, which creates a ripple effect throughout the life of a student. That ripple effect can be felt throughout the community for generations. GOALS staff members provide an essential service for schools to call upon when students and their families have struggles. GOALS takes a collaborative approach, leveraging all available resources, to wrap-around a family to address those areas of need with the intention of improving student attendance. Improved student attendance builds self-esteem in children and their caregivers. Individuals with positive self-esteem are able to achieve goals they never thought possible. That achievement brings a level of enrichment to a family and their community for years to come.

Nicole Seymour, Executive Director

The GOALS Center works closely with the Millard Public School District to support families so that students may reach their educational milestones for long term personal success. The individualized support that GOALS provides families increases positive student attendance which builds self-esteem in students and contributes to their overall achievement.

Dr. Jim Sutfin, Millard Public Schools

DONATE & GET INVOLVED



Your support could help students like Andrew!

Andrew's parents separated and he found himself in a new elementary school environment. He was referred to GOALS after having regular absences and tardies.

Through his work with a Family Advocate, Andrew built up his self-esteem and confidence. Together, they established routines and helped prepare Andrew to make good decisions each and every morning. Andrew even began walking himself to school!

Andrew successfully discharged from GOALS after having perfect attendance for two straight months!

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For more information:

3215 Cuming St
Omaha, NE 68131
thegoalscenter@gmail.com
531.299.9851

<https://www.goals-center.org>

